

5th Grade Special Area Activities for the Week of 5/26-5/29 ROTATION 6

Please note that many of this week's worksheets, but not all, have been created so that the answers can be typed in.

You will need to use Adobe Acrobat Reader or another PDF reader to download and fill out the worksheets electronically.

If you need help downloading Acrobat Reader or downloading the worksheets, [click here for directions!](#)

5th Grade Art

Goal: To examine Egyptian Hieroglyphics and create their own images to relate to their top 5 items they feel they need in these modern times.

Materials:

Pencil

Worksheet attached or own paper

Directions:

1. Look over the Egyptian hieroglyphic letters and symbols on the worksheet *Hieroglyphics Lesson*.
2. Write your own list of the top 5 items you believe you need to live in these modern times.
3. Create an original image or a symbol that represents each item you picked.

5th Grade STEAM

Goal: Students will be able to code characters using nested loops to create shortened programs to create shapes throughout the puzzles.

Materials:

[Code.org website](#)

Directions:

Code.org will allow the students to be introduced to Computer Science concepts by allowing them to program different characters to do different things throughout the lessons. This week, the students will learn about coding with math angles and different sized shapes.

Log in Directions

1. If you have any questions about the log in directions for Code.org, watch the tutorial video I have created to help walk you through it. The video will also explain the assignment for this week. This video is on [Mr. Coombe's Teacher Page](#)
2. Students should go to website: www.code.org.
3. Click on "Sign In" in the upper right hand corner.
4. Then on right hand side type in CLASS CODE, which is **XYNDJ**
5. Then click GO.
6. After you click Go, you should see every student listed in the class. Click on your name and then type in your secret words.
 - a. The secret words for each of you is listed in the PDF, which is on [Mr. Coombe's Teacher Page](#). This will allow you access to your account.
7. After you type in your secret words, you will Log IN and you should be able to see the Lessons.

Assignment for the Week

8. For this week, **Complete Lesson 8: Nested Loops in Maze for Course F.**
 - a. For many of the puzzles, you will be using nested loops to repeat steps over again in a coding program to draw different shapes on the screen.
9. There are videos at the beginning of each lesson that will help guide you through each lesson.

If you have any questions, feel free to email me at ccoombe@pgasd.com or visit me during my virtual office hours.

5th Grade Digital Citizenship

Goal: This week you are going to explore two different aspects of digital citizenship by overcoming challenges with two characters of your choice through the Digital Compass game.

Materials:

[Digital Compass](#)

Directions:

1. We are going to be using an online game called Common Sense Digital Compass this week.
2. Go to this link: [Digital Compass](#)
3. Click the words "Click to Start"
4. Choose "Start New Game"
5. Create a username - it really doesn't matter what you choose.
6. Watch the intro video.
7. Next you are going to see a screen with ANYWHERE on it and that is your character selection.
8. Choose any of the characters that you want to go through the game with. I recommend NOT choosing the last 'E' character (he looks like a bug) because that level is very difficult and since we didn't go over bibliographies in class you will probably be confused.
9. When you complete any two of the characters, share TWO things that you learned from either or both characters. You can share this by emailing me (aburns@pgasd.com) or by submitting through the Flexible Learning Assignment Submission Link.

5th Grade Music

Goal: Learn about the history of American Musicals.

Materials:

[Ms. Pugh's School Website](#)

Directions:

1. Use the link above to access a brief reading on the history of Musicals, view a short video and answer 3 questions of your choice from the list.

5th Grade Phys. Ed.

Goal: Students will be provided the choice to follow the plan to continue building on his/her running routine or attempt a new style fitness workout.

Materials:

Open Space

Dice (if you do not have a dice, you can go to [Dice Roller](#))

Music Source (iPod, phone, mp3 player, etc)

4 Week Beginner's Running Plan Guide – Week 3 and 4

Directions:

This week you get to choose your activity. We have provided two options for different activities. You may choose to try one of the options or both. We are leaving the choice with you. Please choose at least one of the following options for your activity for this week:

a. DICE Workout

- i. Please choose one of the dice workout templates which can be found below in the resource section. There are 3 Dice workout choices:
 1. Roll the Dice Workout For Kids
 2. Dice Workout
 3. Dice Fun Fitness Game
- ii. You will need one or two dice (depending on which workout you chose) to help complete this workout. If you do not have a dice, you can use the [Dice Roller](#) website.
- iii. You can choose to workout alone or with friends or family. You can workout inside or outside.
- iv. If you do not know how to do one of the exercises, please search the exercise on YouTube. You can find many good video demonstrations of how to perform different exercises there.
- v. Please attempt to do your dice workout 3 times this week.
- vi. After completing your third dice workout, please provide a short explanation of your experience with the dice workout.. Here are several things to consider writing about when you provide us your explanation of your experience:
 - How did your body feel after completing the dice workout?
 - Did you enjoy the dice workout? Why or why not?
 - Where did you workout, inside or outside?
 - Did you workout with someone or did your workout alone?
 - Do you prefer the running plan which gives you a cardiovascular workout or the dice workout which helps improve your muscular strength and muscular endurance?
- vii. We ask that you share your explanation with us using one of the following methods: type it into an email and send it to efrantz@pgasd.com (girls) / mgriffiths@pgasd.com (boys) or handwrite it and send it as a picture to the same email address. You can also submit your work via the school provided virtual submission link. If you have any questions feel free to email or visit us during our virtual office hours.

b. Continue with WEEK 3 of the Running Plan

- i. Please read the information provided in the “4 Week Beginner’s Running Plan Guide – Week 3 and 4”

- ii. Please follow and complete the **WEEK 3 RUNNING PLAN** included in the guide. Please make sure you have your parent's approval before completing any physical activity. Week 4 is also included in case you choose to continue the plan on your own.
- iii. You will complete 4 running sessions this week. It is recommended to run Monday, Wednesday and Saturday and Sunday so you can provide your body with proper rest in between those days.
- iv. After completing your 4th running session, please provide a short explanation of your experience with the third week of the running plan. Here are several things to consider writing about:
 - Where did you run this week? Were you able to run outdoors or did you stay indoors?
 - Did you run with someone? If you ran with someone, how does that affect your running technique or running cadence?
 - Did you run while listening to music this week? If you run with music, how do you use the music to improve your running experience? What music is your favorite to run to if you listen while running?
 - Do you feel like it is becoming easier to run now since you have completed 3 weeks of the running program?
 - Do you like the running program? Why or why not?
 - What is your favorite way to workout or get exercise?
- v. We ask that you share your explanation with us using one of the following methods: type it into an email and send it to efrantz@pgasd.com (girls) / mgriffiths@pgasd.com (boys) or handwrite it and send it as a picture to the same email address. You can also submit your work via the school provided virtual submission link. If you have any questions feel free to email or visit us during our virtual office hours.

Links to this week's videos

Art



STEAM



Digital Citizenship



Music



Phys. Ed.

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Links to this week's resources:

Art

- [Hieroglyphics Lesson](#)

STEAM

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Digital Citizenship

- [Digital Compass](#)

Music

- [Ms. Pugh's School Website](#)

Phys. Ed.

- [Roll the Dice Workout For Kids](#)
- [Dice Workout](#)
- [Dice Fun Fitness Game](#)
- [4 Week Beginner's Running Plan Guide – Week 3 and 4](#)

Questions? Email your teachers!		
Mrs. Burns aburns@pgasd.com	Mr. Coombe ccoombe@pgasd.com	Mrs. Frantz efrantz@pgasd.com
Mr. Griffiths mgriffiths@pgasd.com	Miss Pugh rpugh@pgasd.com	Ms. Ryan pryan@pgasd.com
Need to reach someone else? Find them here!		